

WCWCP Retreat Activity Outcomes- April 14, 2015

First Retreat Exercise: What is the purpose of the WCWCP?

Rough draft of the mission statement: The Walnut Creek Wetland Community Project is a conduit for inter-generational engagement with natural resources by leveraging talent and resources all within the context of “place”, the Walnut Creek Wetland Center.

Second Retreat Exercise:

Broke out into three groups and went through an exercise led by Dr. Taliaferro in which the group wrote answers on large paper in three stages. In the first stage, Dr. Taliaferro asked groups to write down ‘who’ was involved in this project or the nouns associated with the project and the wetland. In the second phase, she asked groups to identify verbs or actions that we hoped to see in those places/people just identified in phase one. Finally, in the third phase, Dr. Taliaferro asked groups to identify outcomes for this project. We then put the responses from the three groups and the three sections together by section topic. Attendees then walked around the room and put checks next to items that also appeared in their group’s conversation. We then began to discuss easily actionable items that emerged in this conversation. The first action discussed was establishing more after-school educational programs at the Walnut Creek Wetland Center via funding from the City of Raleigh and permission (signed consent forms) from parents.

Below are the words from each group generate sheet:

“Nouns” the ‘who’ our partnership seeks to engage

- PEJ
- Urban Gardens
- City Officials
- Churches
- Walnut Creek Wetland Center
- Non-profits
- Multi-generational community members
- City Council
- Chavis Park
- Habitat
- Community-Based businesses
- Housing
- Shaw
- St. Aug’s
- NCSU
- Carnage
- Fuller
- CAC
- Students

- Faculty
- Wetland forum
- WCWCP Team Members
- NCSU Students
- All students
- The wetland center and it's trails
- High school students as staff
- Geographic community
- Kids->Family->Next generation
- St. Ambrose Church
- 3 generations of families
- Middle school males
- African American rights of passage
- High school female (Latina)
- Beekeeping
- Entrepreneurialism/Commerce
- Women's Prison – transformation
- Exercise
- Walnut Creek Wetland Community Partners

Verbs/The actions our partnership seeks to do

- Beekeeping
- Listen
- Job Creation (gift shop, café, summer jobs)
- Intergenerational Transfer/Share
- Protect
- Resist
- Connect
- Collaborate
- Sustain
- Invest
- Empowerment
- Institutionalize
- Educate
- Engage
- Working with engaged students
- Discussing interests and finding overlaps
- Organizing program
- Improving the habitat
- Offer persistent hospitality
- Develop social and leadership skills
- Share these experiences
- Create opportunities for “wonder moments”
- Boot camp – intense experiences

- Intergenerational experiences
- Helping
- Learning
- Exercising
- Transforming
- Explaining
- Celebrating
- Networking
- Getting funding
- Everyone having fun
- Integrating
- Lifting
- Expanding mission in community
- Selling/producing (things/ideas)
- Preserving
- Protecting
- Educating
- Teaching

Outcomes we seek

- Return the next season
- Become part of Person's challenge story
- Strong and healthy connection to nature
- Walnut Creek Community Center becomes integrated into the community
- The center becomes a home
- Increase diversity in STEM professions
- Pervasive sense of pride in the community
- Healthier community (human wellness, e.g. low-blood pressure)
- Intellectual growth from participation
- New experiences for youth
- Engaged adults/seniors
- More socially connected
- More people exploring the greenway
- Myth-busting the dangers of nature
- More supportive of preservation
- Restoration of natural resources
- Community pride and ownership
- Broadly recognized (city-wide knowledge of wetlands)
- Community ownership and pride
- Power broker
- Successful succession
- Urban gardens
- Amenity rich
- Physical destination

- Network destination
- Economically Developed
- Symmetrical Trust
- Jobs
- Childcare provision
- Afterschool Programming

Homework:

1. Test the mission statement
2. Who are the people that can move along the process of a nature based after-school program at WCWC.
3. Set up an additional meeting focused on establishing structure